

CHELSEA EDWARDS

SECONDARY EDUCATOR

EDUCATION

- SUMMER 2016 **Michigan State University, East Lansing, MI**
College of Education
Master of Arts in Educational Technology
- SPRING 2014 **Michigan State University, East Lansing, MI**
College of Arts and Letters
Bachelor of Arts in English; Mathematics teaching minor

TEACHING EXPERIENCE

MATH TEACHER
Berkshire Middle School, Birmingham, MI
2015-Present

Pre-Algebra Classroom: College Prep 7, College Prep 8

- ◇ Create scaffolded lessons, in line with the district curriculum and the Common Core State Standards.
- ◇ Use formative assessment data to drive instruction daily.
- ◇ Use TPACK to plan engaging lessons and units.

Intervention Classroom: Math Lab

- ◇ Create lessons and activities to build on basic math skills, and to pre-teach or re-teach current concepts.
- ◇ Coordinate with necessary stakeholders to ensure each student has best interventions in place.

Leadership

- ◇ **Response to Intervention Team, Berkshire Middle School**
Collaborated with Response to Intervention team to create school-wide and grade-wide interventions for students.
- ◇ **Technology Coach, Berkshire Middle School**
Provide building and district wide professional development opportunities to teachers and staff members in the areas of Google Suite applications and other technologies.
- ◇ **Instructional Consultation Team Member, Birmingham Public Schools**
Work with a team to support teachers and students in my building through IC.

COACHING EXPERIENCE

- 2016-PRESENT Varsity Sideline Cheerleading Coach
Birmingham Groves High School
- 2016-PRESENT Head Girls Track Coach
Berkshire Middle School

PROFESSIONAL DEVELOPMENT

- SUMMER 2016 GREAT16, conference presenter
- SUMMER 2016 Champion Cheerleading Coaches Clinic, participant
- FALL 2015 EdCamp OU, conference participant

CURIOUS
COMPASSIONATE
ORGANIZED
CREATIVE
ENTHUSIASTIC
DRIVEN

CERTIFICATION

Michigan Teaching
Certificate

Secondary Education
{Grades 6-12}

Endorsements:

English [BA]
Mathematics [EX]

May 2015

CONTACT

Contact through my
site:
[chelseaedwards
portfolio.weebly.com](http://chelseaedwardsportfolio.weebly.com)

TEACHING INTERNSHIP

Utica High School, Utica MI
2014-2015

American Literature: Held all responsibilities in a sophomore English class.

- ◇ Created scaffolded lessons, in line with the district curriculum and the CCSS.
- ◇ Recorded and analyzed assessment data to address the needs of Bottom 30 and LD students and reported information at Focus School Meetings.

Accelerated Algebra II: Co-taught an accelerated class, taking on teaching, planning and grading responsibilities.

- ◇ Taught concepts to students in whole-class, small group and individual settings.
- ◇ Collected data and student feedback to tier lessons and analyze progress.

Journalism Publications: Co-advised two award-winning student publications, *Arrow* newspaper and *Warrior* yearbook.

- ◇ Facilitated Socratic discussions about journalistic integrity.
- ◇ Taught students how to skillfully use professional publication technology, including Adobe InDesign and Adobe Photoshop.

ADDITIONAL TEACHING EXPERIENCE

SPRING 2015

STONEY CREEK HIGH SCHOOL ◇ ROCHESTER HILLS, MI

Long-Term Substitute Teacher, Special Education

- ◇ Followed the Language Comprehensive Literacy Curriculum, in conjunction with district guidelines to create end of year unit and assessments.
- ◇ Taught best practices of resume building and facilitated completion of resumes in a consumer math class, in conjunction with a resume presentation and final interview.

2013-2014

MICHIGAN STATE UNIVERSITY MATH DEPARTMENT ◇ EAST LANSING, MI

Undergraduate Teaching Assistant, College Algebra [MATH 103]

- ◇ Taught two weekly recitation classes where I was responsible for teaching and reviewing material covered in lecture, was additionally responsible for all grading and proctoring.
- ◇ Worked with students one-on-one and in small groups at the Math Learning Center to review material and strengthen math skills.

SPRING 2014

MICHIGAN STATE UNIVERSITY WRITING DEPARTMENT ◇ EAST LANSING, MI

Co-Teacher Service Learning Volunteer, Pre-College Writing [WRA 102]

- ◇ Planned, created and taught mini-lessons on grammar concepts, revision and editing to international students whose first language was not English.
- ◇ Taught and evaluated final project portion of course: creating an infographic.

OTHER EXPERIENCES

2013-2016

COMMON GROUND: OAKLAND COUNTY CRISIS LINE ◇ PONTIAC, MI

Crisis Telephone/Chat Line Specialist, Supervisor for National Teen Crisis Text Line

- ◇ 90+ hours of training and practice in crisis intervention on topics such as suicide, domestic violence, teen issues, sexual abuse, etc.
- ◇ Answered crisis telephone, chat, and text lines, offering consumers confidential crisis intervention, debriefing, information and referrals.

ADDITIONAL CERTIFICATIONS

2013

Oakland County Community Mental Health

ASIST: Applied Suicide Intervention Skills Training

2014

Mental Health First Aid Training

2014

Non-Violent Crisis Intervention

MEMBERSHIP & HONORS

2015-2016

Journalism Education Association, member

2013-2014

Teaching Assistant Award for Excellence in Teaching, MSU Math Department, recipient